# Course Evaluation

## Environmental Justice (JUMN01), 15 credits

## Summer 2026

**Course director:** Han Somsen

**Registered students:** 56

**Grades:** 24 AB, 20 BA

## Evaluation:

1. **Overall average score: 7.7 out of 10**

2. **Summary of student survey**

   Replies: 9 out of 57 (15,79%)

   The following remarks are based on the results of the survey received for the course *Environmental Justice (JUMN01)*.

   Most students felt that the pace of the course was appropriate, although a few students described it as relatively demanding, particularly towards the end of the course. Most respondents reported spending between 10 and 30 hours per week on their studies, while some spent more than 30 hours. A few students noted that both the workload and pace varied considerably from week to week.

   The course literature was generally very well received, with most students rating it as very good or good. Similarly, the video lectures received positive feedback, with most respondents describing them as good or very good. Students appreciated the literature and video lectures as important components of the course.

   The reflective papers were viewed positively overall, with most students rating them as good or very good. Students appreciated the assignments as learning activities but requested more detailed feedback and faster publication of grades. Some respondents emphasized the importance of timely grading and clearer communication regarding assessment.

The quizzes were generally considered good, while opinions regarding the final exam were more varied. Although several students rated the examination positively, some found the structure challenging and felt that certain questions required too many elements to be addressed within the available space, limiting the depth of their analysis.

Most students felt that the course successfully promoted open and critical discussions about legal and societal issues. Feedback on course administration was largely positive, with respondents rating the administration as good or very good. However, one student reported not receiving a response to an email question submitted early in the course.

Overall impressions of the course were positive, and most students reported that the course content met or exceeded their expectations. The most appreciated aspects of the course included the comprehensive course content, engaging discussions that extended beyond the strict application of legal rules, and the video lectures and literature.

Suggestions for improvement included providing more detailed feedback on reflective papers, releasing grades more promptly, giving students access to all course materials from the beginning of the course, and reconsidering the pacing of the course.

## 3. Comments from the Law Society's Education Committee:

Date: September 29th 2026

**General comments:**

The courses received generally positive feedback. The video lectures were well-received, and the workload was considered appropriate.

**Comments about the course:**

The representatives from the Education Committee acknowledged the student feedback previously summarized. They emphasized that, as this is an advanced course within the Law programme, the nature of the responses differs from those related to other courses managed by the Distance Learning teams. We discussed the planned changes for next summer, which aim to address the feedback received, and the Education Committee found these reasonable and well-founded.

## 4. Comments from the course director and administrators:

This summer's course evaluation was generally positive, with students expressing satisfaction with the course content, literature, video lectures, and overall learning experience. Overall impressions of the course were favorable, and most respondents felt that the course met or exceeded their expectations.

One issue that should be noted, however, concerns delay in the grading process, particularly for students who completed supplementary assignments. This affected the timely publication of results and was also reflected in some of the student feedback.

Ensuring that assessments are graded and reported within the expected timeframe will therefore be an important area for improvement before the next course is offered in autumn.
From an administrative perspective, the course coordinators also experienced challenges related to communication within the teaching team. In some cases, responses to questions concerning the substantive course content took longer than desirable, which made it difficult to provide timely answers to student inquiries. Improving internal communication routines and response times within the teaching team will therefore be another priority for the next course round, with the aim of ensuring a smoother experience for both students and staff.

**5. Evaluation of changes since the last time:**

We changed the grading system so that the points were rounded up which worked better, and there were no questions or confusion from students this time.

**6. Suggested changes for next time:**

For next summer our goal is to set out the dates for the re-exam before the course starts so that it's clear for students.

Another thing is that we should make an announcement at the beginning of the course where we let students know the system regarding the supplementary assignments throughout the course and when they must be turned in.