

Course Evaluation

Human Rights and the Environment (JXHA01), 5 credits

Autumn 2025

Course director: Sara Arapiles

Registered students: 32

Grades: 17 pass

Evolution:

1. **Overall average score: 8 out of 10**
2. **Summary of student survey**

Replies: 11 out of 32 (34.38 %)

The following remarks are based on the survey results received for the course *Human Rights and the Environment (JXHA01)*.

All of the students said that the work pace of the course was just right or low. Most of the students spent less than 10 hours per week on the course, whereas a few of the students spent 10-20 hours per week.

Most of the students found the video lectures to be good, very good or ok, and one student found them very bad. There was positive feedback on the videos' length, structure, and quality of information they provided. A few students expressed that the videos were a bit hard to understand and wished for the manuscripts or slides from the PowerPoint presentation in the video. Overall, the literature was rated as ok or good by most of the students but rated as bad by a couple. A few of the students wished for an expanded article collection, while some thought that the articles were hard to comprehend and incorporate into the assignments.

The quizzes were mainly viewed as good or very good. Though the feedback received by a couple of students was that the quizzes were very easy. The written assignments received almost only good feedback. There were some wishes for the feedback on the assignments to be received faster, so that the students knew what to improve for the next assignment. A few students also pointed out that the questions were often similar to each other and wished for more variation in the assignments.

The setup with five smaller reflective papers was much appreciated, and the students said that they would not have preferred one big assignment instead. One student disagreed.

Most students also expressed that the course administration was good or very good.

Almost all of the students thought that the course either met their expectations or exceeded their expectations. A few students thought it fell short of expectations, and the comments referred to the extent of the materials and that they thought that the course would be more comprehensive.

The most appreciated part of the course was the flexibility and pace, selection of material, interesting topics, structure of the course, and the five reflective papers. There were different suggestions for the course, such as a wider range of topics, quicker feedback, adjusting the questions on the assignments, and opening up all modules at once.

3. Comments from the program meeting with student representatives:

Date: 27th of January 2026

General comments:

No more comments.

Comments about the course:

No more comments.

4. Comments from the course director and administrators:

Given that this was the first time the course was offered, the overall experience was positive.

Many of the students wished for faster feedback and this will in the future be provided for the first assignment. The course material was discussed by the course administration, and the information and articles provided are appropriate and proportional to the course's scope.

5. Evaluation of changes since the last time:

This is the first time the course has been offered, so there are no previous changes available to evaluate.

6. Suggested changes for next time:

For next autumn when the course is offered again, the course examiners' ambition will be to make sure that the first assignment will be graded within a week. This



ensures that students receive timely and constructive feedback that they can apply for the rest of the assignments. In addition, the assignments and accompanying questions will be reformulated so it's clearer what is expected from the students. We will also provide more explicit instructions regarding the use of assigned sources, including guidelines for how sources should be incorporated, how they are to be cited, and the expected number of sources required. Furthermore, the administrators will develop summarized lecture notes to be placed beneath the videos, offering additional support for students who struggle to fully comprehend the video content.