Course Evaluation

Environmental Justice (JUMN01), 15 credits

Summer 2025

Course director: Han Somsen

Registered students: 57

Grades: 7 AB, 20 BA, 20 B

Evaluation:

1. **Overall average score: 5 out of 10**

2. **Summary of student survey**

   Replies: 19 out of 57 (33 %)

   The following remarks are based on the survey results received for the course *Environmental Justice (JUMN01)*.

   The vast majority of students indicated that the pace of the course was just right. Most reported spending 10–20 hours per week on studies, with a few spending less than 10 or more than 20 hours.

   Overall, the course literature was rated as very good, good, or okay, though some students felt the reading load was heavy, complex, and lacked a common theme. Regarding the video lectures, most students found them good, while some requested longer and more detailed videos. One student noted textual errors in the videos.

   The reflective paper was generally well-received, though opinions varied. Some students felt the grading took too long and that the instructions were unclear, making it difficult to understand expectations. However, the assignment was still considered interesting and a valuable learning exercise.

   The quizzes were viewed as good. Feedback on course administration was mixed, but most responses rated it as very good, good, or okay. Students again mentioned delays in receiving results for the reflective papers and expressed uncertainty about the consequences of failing or not submitting.

The most appreciated aspects of the course were its engaging content and the flexibility offered by distance learning. Suggestions for improvement, aside from those already discussed, included adding a discussion forum and removing the time-based unlocking of modules.

3. Comments from the Law Society's Education Committee:

Date: 17 October

General comments:

The courses received generally positive feedback. The video lectures were well-received, and the workload was considered appropriate.

Comments about the course:

The representatives from the Education Committee acknowledged the student feedback previously summarized. They emphasized that, as this is an advanced course within the Law programme, the nature of the responses differs from those related to other courses managed by the Distance Learning teams. We also reflected on the fact that this was the first time the course was offered, which influenced both student expectations and the overall perception of its structure. Additionally, we discussed the planned changes for next summer, which aim to address the feedback received.

4. Comments from the course director and administrators:

Given that this was the first time the course was offered, the overall experience was positive. Both the course administrator and course director acknowledged the tight deadlines for completing the course, which affected some aspects of the material. As the course will be offered again this autumn, we expect these issues to be naturally resolved, as everyone, including both the students and teachers, will have a clearer understanding of what to expect. With regard to this, we anticipate that the results will be published on time in the next course round.

The administrators have reviewed all video lectures in an effort to correct any textual errors and improve overall quality. Additionally, they will ensure that information regarding supplementary assignments and the re-exam is clearly communicated from the start of the course.

5. Evaluation of changes since the last time:

This is the first time the course has been offered, so there are no previous changes available to evaluate.

6. Suggested changes for next time:

For the next summer course, our ambition is to set up a discussion forum to allow students to engage with the course material and deepen their understanding of the topic.

Regarding the grading system, point totals will be rounded up to the nearest whole number to avoid confusion.

We also plan to implement a system with sample answers, enabling students to prepare for the exam by reviewing previous exams and their possible answers.